

Alignment to Texas Essential Knowledge and Skills

Assembly Line

This lesson demonstrates the power of mass production. Students work in teams to design, construct, test, and redesign an assembly line to manufacture a product as quickly and efficiently as possible to meet the quality control criteria.

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	IPC	Physics
Strand: Scientific Investigation and Reasoning							
1.A Demonstrate safe practices as described in the Texas Safety Standards during classroom and outdoor investigations including observing a schoolyard habitat.	1.A Demonstrate safe practices and the use of safety equipment as described in the Texas Safety Standards during classroom and outdoor investigations.	1.A Demonstrate safe practices and the use of safety equipment as described in the Texas Safety Standards during classroom and outdoor investigations.	1.A Demonstrate safe practices during laboratory and field investigations as outlined in the Texas Safety Standards.	1.A Demonstrate safe practices during laboratory and field investigations as outlined in the Texas Safety Standards.	1.A Demonstrate safe practices during laboratory and field investigations as outlined in the Texas Safety Standards.	1.A Demonstrate safe practices during laboratory and field investigations.	1.A Demonstrate safe practices during laboratory and field investigations.
1.B Make informed choices in the use and conservation of natural resources by recycling or reusing materials such as paper, aluminum cans, and plastics.	1.B Make informed choices in the use and conservation of natural resources and reusing and recycling of materials such as paper, aluminum, glass, cans and plastic.	1.B Make informed choices in the conservation, disposal, and recycling of materials.	1.B Practice appropriate use and conservation of resources including disposal, reuse, or recycling of materials.	1.B Practice appropriate use and conservation of resources including disposal, reuse, or recycling of materials.	1.B Practice appropriate use and conservation of resources including disposal, reuse, or recycling of materials.	1.B Demonstrate an understanding of the use and conservation of resources and the proper disposal or recycling of materials.	1.B Demonstrate an understanding of the use and conservation of resources and the proper disposal or recycling of materials.
2.A Plan and implement descriptive investigations including asking and answering questions, making inferences, and selecting and using equipment or technology needed to solve a specific problem in the natural world.	2.A Plan and implement descriptive investigations, including asking well-defined questions, making inferences, and selecting and using appropriate equipment or technology to answer his/her questions.	2.A Describe, plan and implement simple experimental investigations testing one variable.	2.A Plan and implement comparative and descriptive investigations by making observations, asking well- defined questions, and using appropriate equipment and technology.	2.A Plan and implement comparative and descriptive investigations by making observations, asking well- defined questions and using appropriate equipment and technology.	2.A Plan and implement comparative and descriptive investigations by making observations, asking well- defined questions, and selecting and using appropriate equipment and technology.	2.B Plan and implement investigate procedures including asking questions, formulating testable hypotheses, and selecting equipment and technology.	2.E Design and implement investigative procedures including making observations, asking well-defined questions, formulating testable hypotheses, identifying variables, selecting appropriate equipment and technology, and evaluating numerical answers for reasonableness.
2.B Collect data by observing and measuring using the metric system and	2.B Collect and record data by observing and measuring, using	2.C Collect information by detailed observations and	2.C Collect and record data using the International System of Units (SI) and	2.C Collect and record data using the International System of Units (SI) and	2.C Collect and record data using the International System of Units (SI) and	2.C Collect data and make measurements with precision.	2.H Make measurements with accuracy and precision and record

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recognize differences between observed and measured data.	the metric system, and using descriptive words and numerals, such as labeled drawings, writing, and concept maps.	accurate measuring.	qualitative means such as labeled drawings, writing, and graphic organizers.	qualitative means such as labeled drawings, writing, and graphic organizers.	qualitative means such as labeled drawings, writing, and graphic organizers.		data using scientific notation and International System (SI) units.
2.C Construct maps, graphic organizers, simple tables, charts, and bar graphs using tools and current technology to organize, examine, and evaluate measured data.	2.C Construct simple tables, charts, bar graphs, and maps using tools and current technology to organize, examine, and evaluate data.	2.G Construct appropriate simple graphs, tables, maps, and charts using technology including computers to organize, examine, and evaluate information.	2.D Construct tables, using repeated trials and means to organize data and identify patterns.	2.D Construct tables and graphs, using repeated trials and means to organize data and identify patterns.	2.D Construct tables and graphs, using repeated trials and means, to organize data and identify patterns.		
2.D Analyze and interpret patterns in data to construct reasonable explanations based on evidence from investigations.	2.D Analyze data and interpret patterns to construct reasonable explanations from data that can be observed and measured.	2.D Analyze and interpret information to construct reasonable explanations from direct (observable) and indirect (inferred) evidence.	2.E Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.	2.E Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.	2.E Analyze data to formulate reasonable explanations, communicate valid conclusions supported by the data, and predict trends.	2.D Organize, analyze, evaluate, make inferences, and predict trends from data.	2.J Organize and evaluate data and make inferences from data including the use of tables, charts, and graphs.
2.E Demonstrate that repeated investigations may increase the reliability of results.	2.E Perform repeated investigations to increase the reliability of results.	2.E Demonstrate that repeated investigations may increase the reliability of results.					
2.F Communicate valid conclusions supported by data in writing, by drawing pictures, and through verbal discussion.	2.F Communicate valid, oral and written results supported by data.	2.F Communicate valid conclusions in both written and verbal forms.				2.E Communicate valid conclusions.	2.K Communicate valid conclusions supported by the data through various methods such as lab reports, labeled drawings, graphic organizers, journals, summaries, oral reports, and technology-based reports.
		3.C Draw or develop a model that represents how something works or	3.B Use models to represent aspects of the natural world such as a model of Earth's	3.B Use models to represent aspects of the natural world such as human body	3.B Use models to represent aspects of the natural world such as an atom, a		



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		looks that cannot be seen such as how a soda dispensing machine works.	layers.	systems, and plant and animal cells.	molecule, space or a geologic feature.		
3.D Connect grade level appropriate science concepts with the history of science, science careers and contributions of scientists.	3.D Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.	3.D Connect grade-level appropriate science concepts with the history of science, science careers, and contributions of scientists.	3.D Relate the impact of research on scientific thought and society including the history of science and contributions of scientists as related to the content.	3.D Relate the impact of research on scientific thought and society, including history of science and contributions of scientists as related to the content.	3.D Relate the impact of research on scientific thought and society including the history of science and contributions of scientists as related to the content.	3.D Evaluate the impact of research on scientific thought, society, and the environment.	3.D Explain the impacts of the scientific contributions of a variety of historical and contemporary scientists on scientific thought and society.
						3.E Describe connections between physics and chemistry and future careers.	3.E Research and describe the connections between physics and future careers.